



# NEW AL WUROOD KINDERGARTEN, JEDDAH, KSA



## NEWSLETTER - DECEMBER 25



*“Kindness is like snow—it beautifies everything it covers.” –  
Kahlil Gibran*

### Learning Focus

- Circle Time
- Theme Time
- English Time
- Math Time
- Play / Art Time

### Highlights

- Field Trip
- KG Assembly
- Bunnies Camp - 4
- Cultural Day
- Parent Teacher Conference

### Upcoming Events

### Reminders/Request

### Closing Words

Dear Parents,

Greetings from KG NAWIS!

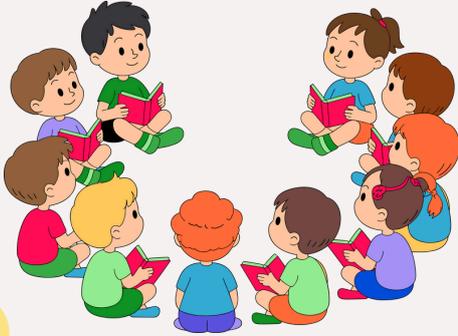
December was a joyful and engaging month for our children. They enthusiastically participated in the Field Trip, Cultural Day, and Bunnies Camp, enjoying the pleasant winter weather while learning through fun-filled experiences.

As we come to the end of the year, it is heartening to see how our children have grown and progressed to the next level of learning, ready to embrace the New Year with enthusiasm and curiosity. We sincerely thank you for your continued support and partnership.

Together, we look forward to nurturing our children's growth and success in the coming year.

Warm regards,  
KG, NAWIS.

## Circle Time



**During the month of December, Pre KG children practiced social and listening skills by shaking hands, playing listening games, and taking turns in activities like dropping the handkerchief and passing smiles. They shared how they use water at home and how they come to school, building confidence and communication skills.**

**LKG children shared their favourite places and spoke about people at school. They discussed seeking help, recognising emotions, and expressing feelings such as happiness, sadness, anger, and fear. Through group games, exchanging seats, and playing together, they developed cooperation, confidence, and social skills.**

**UKG children talked about feelings and situations that need an apology. They shared ideas to resolve conflicts, work together, and care for others' feelings. Children also learned to identify safe and unsafe situations and discussed safety at school and home, understanding simple ways to stay safe.**

## Science Time



During Science Time, Pre-KG children learned the common names of fruits and vegetables and engaged in simple food-making activities. They explored the uses and importance of water through action games. Children also named vehicles, sorted them into different modes of transport, and enjoyed answering fun riddles.

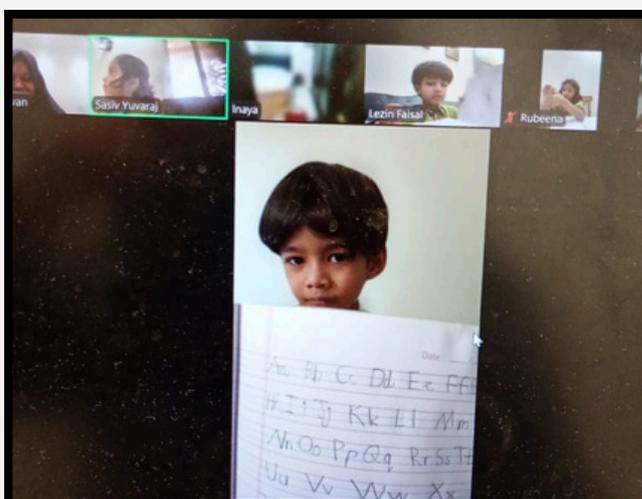
LKG children observed and discussed different seasons and sang a song about winter. They learned about the rainy season and explored various uses of water. Through discussions and activities, they identified ways to save water. Children also used hand actions to show and sort objects seen in the day and night sky.

UKG children guessed and sorted objects based on the materials they are made of and explored their texture and weight. They learned about clocks and calendars, arranged daily activities, and identified days and dates. Through role play as shopkeepers and buyers, children understood the use of money, needs and wants, and things money cannot buy.





## English Time



Pre-KG children listened to stories such as *Vini Vulture Sells Vegetables* and *Willy Wolf Cleans Up* and answered simple questions. They learned U words and traced letters Vv, Uu, Ww, and Xx through fun activities like tray tracing, drawing wavy lines, and loop patterns. Children also identified words beginning with Yy and Zz and enjoyed singing rhymes.

LKG children explored the story *Summer Fun* by identifying characters' feelings, expressions, and actions. They matched pictures with letters, played letter-finding games, and retold the story *Where Did Spot Go?* Children formed words using letters, matched words with pictures, read labels, and made new words using o and u sounds.

UKG children retold the story *Things Around Me* and read short sentences from *Tam and Cam* and *The Ned's Hen*. They formed sentences using e family words and used gestures to show one and many. Children also read short passages based on o and u family words, such as *The Bub's Day* and *Mox Buys a Log*, strengthening their reading and comprehension skills.

## Math Time



Pre-KG children learned more and less using blocks and explored up and down through action activities. They arranged picture cards of daily routines and understood ordinal numbers through race-car games. Children experimented with loud and soft sounds, created sounds through actions, built towers, and practiced counting and comparing beads.

LKG children practiced 1 more and 1 less than a number and played counting games, including the jumping number game. They counted raindrops in Freddy's Leaky Roof, pretended to build towers from 1 to 15, explored numbers before, after, and in between, recited numbers 1 to 20, made thumbprints, and enjoyed fun number games.

UKG children practiced subtraction using blocks and solved take-away problems. They learned to read the time by looking at clock hands, named the days of the week and months of the year, and explored equal groups using coins and drawings. Children also played number name games from 11 to 20, matching them with the correct number cards.



## Play Time



Pre-KG children participated in fun physical activities to develop their gross motor skills. They walked on the number 8, reached for objects higher than their height, hopped in a sack, kicked a ball forward, and jumped from a bench, enjoying movement and coordination games.

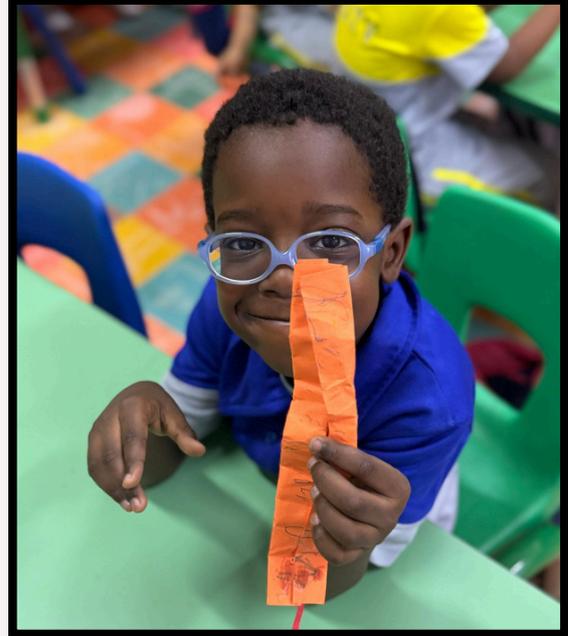
LKG children participated in activities to enhance their gross and fine motor skills. They kicked and moved a ball forward, sang songs with actions, stood on one foot, cut paper along curved lines, hopped together, tossed and caught a ball, and moved like a horse, enjoying fun movement games.

UKG children enjoyed activities to develop their gross motor skills and coordination. They jumped and spun, ran while performing actions, jumped and slid, bounced and caught balls, and played a fun game of throwing a ball at words, combining movement with learning.





## Art Time



**Pre-KG children engaged in creative and practical activities. They drew pictures from stories, coloured fruits using paints, and explored art by pressing bottles with paint on paper. Children also practiced self-help skills by eating with a spoon and enjoyed making cakes with play dough.**

**LKG children practiced fine motor and practical life skills. They traced numbers using cotton buds, built towers with sticks and clay, poured water between glasses, buttoned a shirt, and made snakes with clay, enjoying hands-on learning and developing coordination and independence.**

**UKG children focused on developing independence and practical life skills. They practiced zipping and buttoning their clothing and learned to open food bags confidently, enhancing their self-help abilities and readiness for everyday tasks.**

## Special Events

# FIELD TRIP



The field trip to Chuck E. Cheese was organised on 4th December 2025. The children were excited and happy as they travelled together by bus. They enjoyed fun rides, games, and also relished pizza and drinks offered there. It was a joyful and memorable experience for all.



# SEE PRACTICES

Value-based learning being our key philosophy, SEE assemblies and practices form a crucial part of our curriculum. Pre-KG, LKG, and UKG children actively contributed to the KG board by colouring and pasting smiley pictures, helping them express positive emotions and understand the importance of being happy and smiling. As part of the creative domain of Bunnies Camp – 4, students also expressed their gratitude by presenting Thank You Cards to the driver uncles and janitor aunties on 15th December 2025, fostering respect and appreciation for community helpers.





**Bunnies Camp 4 was conducted on 14th and 15th December 2025 with engaging activities that promoted fine and gross motor skills, bilateral coordination, and creativity. The programme encompassed all developmental domains, including physical, intellectual, sensory, life skills, food and nutrition, creative expression, and grace and courtesy. All children actively participated, making it a holistic and enriching learning experience.**



# KG Assembly



Pre-KG Assembly, as part of SEE Inward, was conducted on 16th December 2025 on the topic Good Habits vs Bad Habits. The Pre-KG children were divided into two groups; one group displayed pictures of good habits and said the habit names aloud, while the other group displayed pictures of bad habits and named them clearly. It was truly a joy to see the little ones present the assembly with confidence and enthusiasm.

# CULTURAL DAY



Cultural Day was conducted on 18th December 2025, where parents beautifully showcased cultural stations representing their home countries such as India, Pakistan, Afghanistan, Sudan, and Turkey. The area was transformed into a vibrant display of artefacts, traditional clothing, charts, ornaments, and utensils. Some parents also participated in the Cultural Food Contest, presenting traditional dishes with unique tastes and rich cultural significance. Children, dressed in colourful traditional attire, confidently took part in a fashion parade with their friends. The programme concluded with a joyful parent-child cultural fashion parade, which was a huge hit and made the event truly memorable.



## Parent Teacher Conference

The Parent-Teacher Meeting was conducted on 24th Wednesday, December 2025, from 3:30 p.m. to 5:30 p.m. It was a productive interaction where parents and teachers discussed children's progress, strengths, and areas that need focus, helping to plan supportive strategies for each child's overall growth.



## Upcoming Events



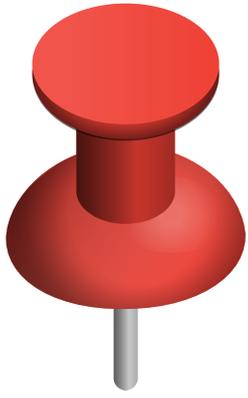
**11<sup>th</sup> Sunday, January 2025 - Safety Day**



**14<sup>th</sup> & 15<sup>th</sup> Wednesday & Thursday, January 2025 -  
Bunnies Camp - 5.**



**Readers Theatre**

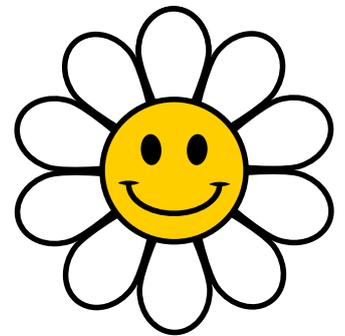


- **Regular attendance is essential for your child's smooth learning experience and to prevent gaps in the learning progress.**
- **We kindly remind parents to follow the Uniform Code. Children should wear the regular school uniform with black shoes and white socks, and on sports days, the sports uniform with white shoes and white socks.**
- **Regularly check the school diary or the class WhatsApp group for important school communications.**
- **Inform your child's class teacher promptly via WhatsApp or phone call if your child needs to be absent from school.**
- **We kindly request parents to ensure that their child arrives at school on time. Students arriving after 7:30 a.m. will be marked as half-day absent, and the same will be recorded in the student's diary under the Record of Tardiness.**
- **Children should wear their ID cards to school every day.**
- **Hygiene Reminder: Children should maintain cleanliness by regularly trimming their nails. Nail checks will be done by every week.**
- **Monthly Newsletters of Kindergarten will be available on the school website. Please visit the school's website for regular updates.**



## Closing Words

December reminds us to pause, reflect, and be grateful for the growth and joy our children bring every day. With hearts full of learning and memories, we look forward to a new year of hope and possibilities.



Thank you for being part of our school family and making this year truly special.”

