

# NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH, K.S.A

Affiliated to CBSE – New Delhi, Affiliation No. 5730008



## WORKSHEET -1

**GRADE:4– FIRST TERM EXAMINATION/EVALUATION I**

**SUBJECT: ENGLISH**

### PART-A

### READING

**A. Read the passage given and answer the following questions:**

The natural life of a domesticated horse is about 25-30 years. 10 years down from what it was in the wild. You can tell a horse's age from the number of teeth he has. They get all the teeth by the age of 5, after which those teeth get longer. Horses have close to 360 degree all round vision. The only place they cannot see directly behind or right in front of them. That's why it's dangerous to stand behind a horse.

If they feel something behind them they may kick first and ask questions later! It also says that they cannot see a jump, once they are about four feet from it and have to rely on memory as to its height and shape. Each of the horse's two eyes works independently wherever a horse's ear points. It is the direction where the horse is looking. A horse is able to sleep standing up as he is able to lock his leg muscles, so that it doesn't fall asleep.

Q1. What is the life span of a domesticated horse?

- a. 40-45 years
- b. 25-30 years
- c. 35-40 years

Q2. Which body part in a horse helps us to tell its age?

- a. Ears
- b. Eyes
- c. Teeth

Q3. Why is it dangerous to stand behind a horse?

- a. It may feel disturbed.
- b. It cannot see directly behind or right in front of them.

c. It can see only far objects.

Q4. Find the abstract noun for the word 'direct' from the passage.

- a. Directful
- b. Direction
- c. Directness

Q5. Write the antonym of the word 'behind'.

- a. Side
- b. Front
- c. Up

**II. Read the given extract and answer the following questions.**

1. That night, as they lay on their beds staring at the ceiling, Ammu had an idea. "What if we made the car unlucky?"

a. Who do 'they' refer to?

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b. Who asked this question to whom?

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c. What was their idea?

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d. Write the antonym of 'unlucky'.

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2. "Oh so you both actually did that?" she said. "I was just playing a trick on you! I made it up all up!"

a. Who said these words to whom?

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b. What was the trick she played on them?

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c. Write the name of the author of this story.

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d. Do you think the trick was useful to them? What was their reaction after playing the trick?

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### GRAMMAR

**III. Change the given words into abstract nouns, by adding proper suffixes:**

a. brave - \_\_\_\_\_

b. sad- \_\_\_\_\_

c. strong- \_\_\_\_\_

**IV. Identify the given sentences as simple or compound:**

a. Krishna is a wonderful actor. \_\_\_\_\_

b. He bought an ice-cream and a candy. \_\_\_\_\_

c. Sheeba was sick, so she was absent yesterday. \_\_\_\_\_

**V. Underline the adjectives in the given sentences:**

a. Tintu is an active and studious boy.

b. Ayishu likes to draw beautiful and colorful pictures.

**VI. Underline the abstract nouns and circle the concrete nouns in the given sentences:**

a. Mohammed is famous for his kindness.

b. Spiderman has enough strength to lift anything.



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b. What does Jennifer like to do?

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c. Who are the main characters of the story 'The Magic spell'?

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**X. Answer the following questions in two or three sentences ( 30-40 words)**

a. Why were Ammu and Anup feeling ashamed and guilty?

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b. Why do you think Ammu and Anup need the help of Jennifer?

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c. Who is Jennifer? What was her role in this lesson?

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**XI. Write the meaning of the given words:**

a. thundered- \_\_\_\_\_

b. ignored- \_\_\_\_\_

**XII. Frame your own sentences for the following words:**

a. whispered -

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b. ancient-